

Fostering Creativity.....

Creativity is an essential skill (along with critical thinking, collaboration, and communication) that students need in order to be successful in the 21st Century. Creative students are better at making changes, solving new problems, expressing themselves through the arts, and more.

At Discovery Mind we define creativity as 'having the ability to make new things or think of new ideas.'

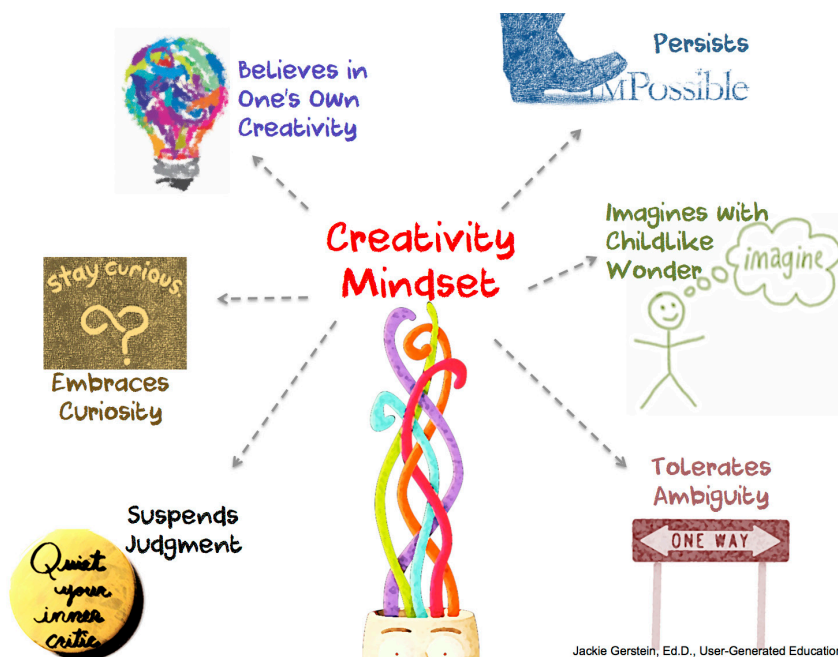
We believe that creative classrooms can really transform the way children learn and how they apply this learning in their real life. We aim to embrace and nurture creativity, to build environments where students' imaginations are nourished and where failure provides the opportunity to learn.

培養創造力.....

創造力(以及批判思維, 協作和溝通能力)是孩子在廿一世紀中取得成功所必需的基本技能。富創造力的學生更善於改變、解決新問題, 及通過藝術來表達自己等等。

在弘志, 我們將「創造力」定位為「有能力去創造新事物或對事物擁有新概念」。

我們相信具創造性的教室能引導孩子去學習, 並有效地將他們所學的應用於生活中。我們以擁抱及培養創造力為目標, 提供從錯誤或失敗中學習的機會, 讓孩子建立出一個能發揮想像的環境, 並得到滋養。



How important is creativity?

In one of his TED talks, education scholar Sir Ken Robinson says:

Creativity now is as important in education as literacy. We should treat it with the same status."

Creativity is a natural ability that is found in every young learner. Unfortunately, traditional classrooms don't always value creativity, and sometimes even hold it back. Our role as teachers is to nurture creativity at every opportunity.



Exploration of a novel idea

創意有多重要？

教育學者Ken Robinson爵士曾在他的一次TED演講中提及：

「現在，創造力與教育是同樣重要的。我們應以相同的態度來看待二者。」

創造力是在每個年輕學習者上都能被發掘的自然能力。創造力在傳統的教室中會視為較次要，間中亦會被局限。因此，作為教育者，我們必須抓緊每個機會去培養孩子的創造力。



Role play - Doctor, nurse and patient

**Play Centre -
15 months to
3 years old**

For our younger children, our learning environment supports both creativity and innovation. This is done by providing an abundance of opportunities for different types of creative play experiences. Such environments include, but are not limited to, building blocks, play dough, recycled materials, measurement tools, items found outside, buckets, balls, and arts and crafts supplies to encourage creativity and innovation. Our learning spaces provide easy access to materials with displays of children's work to inspire ideas and conversations.

在弘志這裏，我們的學習環境支持創造力和創新。我們通過不同類型的建構性遊戲體驗來提供大量實踐機會。這樣的環境不限於操弄積木、玩橡皮泥、使用回收材料、測量工具，甚至在戶外找到的物品、水桶、球和美勞材料，均是鼓勵創造和創新的媒體。這些創作空間可以輕鬆地展示兒童作品，也能激發其想法和對話。

We are Creators

Children are capable of expressing their creative thoughts and feelings through many activities, including painting, writing, drawing, role play, dance, movement, and scientific exploration.

Creativity can be expressed in many forms such as how a child approaches a task or a new problem.

Part of creativity is learning to innovate. Innovation with young children is how they test their thinking and interact with their world. Children often start by imitating observed behaviours and begin to innovate using novel ideas or solutions if typical approaches do not work.



Ice cubes!



"I made some eggs for my nest."

我們是建構者

兒童能夠透過許多活動表達他們的創造性思維和感受，包括油繪、寫作、繪畫、角色扮演、舞蹈、運動和科學探索。

創造力可以以多種形式表達，例如兒童如何接受任務或面對新問題。創意源於學習創新。與幼兒一起創新是讓他們測試自己的思想如何與他們的世界互動。如果故有的方法不起作用時，兒童會靠模仿觀察到的行為，並開始加入自己的元素，使用新穎的想法來解決方案。



Making Gingerbread men.

Kindergarten -
3 to 6 years old



"I am building a castle!"

The time to begin preparing children for the challenges and demands of the future is when they are young. Children in the early years are curious, imaginative and excited learners.

We create learning experiences and environments that tap into that natural curiosity, imagination and excitement. This includes not only supporting emerging skills in reading, writing, math, language and science but also most importantly, the 21st century skills of critical thinking, collaboration, communication, creativity, and social-emotional development. Children need to begin to develop the early foundational skills that will help them reason, think creatively, analyse data, and work collaboratively in the future.

幼兒期是一個讓孩子們迎接挑戰和了解未來需求之良好時機。處於幼兒期的兒童是充滿好奇心、富有想像力和興奮的學習者。

我們充分利用兒童本能的好奇心、想像力和興奮的元素來為兒童創造學習體驗和環境。這不僅支持兒童閱讀、寫作、數學、語言和科學方面的發展，更重要的是支援與發展廿一世紀的批判性思維、協作、溝通、創造力和社會情感發展之技能。兒童越早開始發展這些基礎技能，越能助他們於將來進行推理、創造性思考及掌握分析數據的能力，並在未來進行協同性工作。



Imagination and creativity in practice at the beach picnic.



Creative displays - Hong Kong transport

At Discovery Mind, 21st Century learning skills are developed in Early Childhood

在弘志，廿一世紀的學習技能是於兒童的早期階段發展起來的



“What colour is fire?”

Children are able to move freely within play areas to innovate and create based on their interests with time to create and save work. Creativity and innovation go beyond art activities and also occur while children are making up games in the playroom, building with blocks, or pretending during dramatic play. Our learning goal is to encourage the children to express their thoughts and ideas and learn from others.

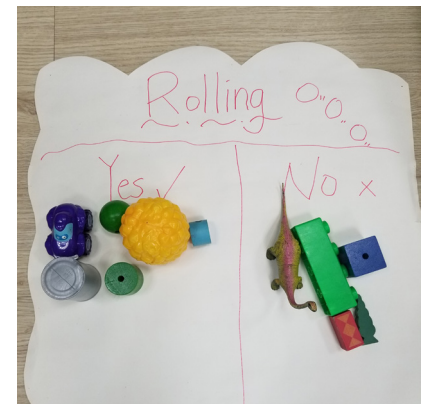
孩子們可以自由地前往遊戲區域進行建構活動，並根據個人的興趣和時間創造，繼而保存自己的作品。創造力和創新超越了單純的藝術活動，而兒童在遊戲室裏自由遊戲時，會利用積木來建構遊戲，或者投入角色扮演遊戲中，這旨在鼓勵孩子們表達自己的想法，並從他人身上學習。



Block building

Dance For Joy - Jazz, hip-hop, ballet.....

Innovation - making meaning of and understanding the world.



Recycling crafts

Primary School - 6-11 Years Old

At DMPS we aim to provide tailor made learning opportunities for each of our children that ensure:

Creative approaches to content.

Creative approaches to teaching and learning.

Opportunities for children to be creative across the curriculum.

One of the ways that we do this is through our Discovery Projects.

Every day in our lives we are presented with problems to solve. Children need practice

in learning to resolve life's challenges. 'Discovery Projects' at DMPS helps develop creativity and critical thinking skills through providing our learners with the opportunity to work for an extended period of time to investigate and respond to a real life

problem or situation. These activities help prepare students for the 21st century workplace. Children work to identify the problem, gather information, generate possible solutions, work collaboratively to solve the problem and then communicate their ideas to others.

It is the supreme art of the teacher to awaken joy in creative expression and knowledge.

– Albert Einstein

Year 5 and 6 children have presented Ted Talks; raising awareness of environmental issues.



Year 4 children have produced a guide book for new families to the local area.



Year 3 children are currently working with an artist in residence as part of the Pictures, Paintings and photographs project.



Year 2 children recently organised an exhibition to inform others of the range of activities available in Tung Chung.

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